North Somerset School Additional Assessment Template 2025

## Pupil Development Needs

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| **Health**(Of school population in relation to safeguarding) | **Education**(Curriculum, PSHE, SRE in relation to safeguarding) | **Emotional and behavioural development**(The moods and emotional regulation of pupils) | **Identity and school culture**(e.g. positive, normalisation, ethos of staff and students) | **Peer relationships**(Between students and staff to students) | **Social presentation**(e.g. of students to staff and outsiders) |
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## Guardianship Capacity

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| **Ensuring safety**(Guardians are able to ensure students’ physical, emotional and psychological wellbeing) | **Trusted relationships**(Students have relationships with adults whom they trust in the school) | **Knowledge and understanding of safeguarding role**(Staff have training on safeguarding, are aware of safeguarding policy and procedures and act upon this) | **Policy framework**(The school have appropriate policies in place to respond to safeguarding concerns that are used by staff and relate to those in use by the multi-agency partnership) |
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## Environmental and Family Factors

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| **Neighbourhood safety**(Are students safe on their journey and around school? Is the school aware of issues locally and included in forums to discuss these?) | **Parental integration**(Are parents supported to engage with the school) | **Physical school safety**(Do students feel safe in school? Is information collated on the location of incidents etc. Are there issues affecting the safety of students linked to the physical and online world) | **Resources**(Does the school have resources to respond to safeguarding issue? Do they engage with local partnership services etc) | **Thresholds**(Are there clear thresholds internally for responding to safeguarding/behavioural issues? Are staff aware of these? Do these link to those used by the multi-agency partnership?) |
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