North Somerset School Additional Assessment Template 2025

## Pupil Development Needs

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| **Health**  (Of school population in relation to safeguarding) | **Education**  (Curriculum, PSHE, SRE in relation to safeguarding) | **Emotional and behavioural development**  (The moods and emotional regulation of pupils) | **Identity and school culture**  (e.g. positive, normalisation, ethos of staff and students) | **Peer relationships**  (Between students and staff to students) | **Social presentation**  (e.g. of students to staff and outsiders) |
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## Guardianship Capacity

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| **Ensuring safety**  (Guardians are able to ensure students’ physical, emotional and psychological wellbeing) | **Trusted relationships**  (Students have relationships with adults whom they trust in the school) | **Knowledge and understanding of safeguarding role**  (Staff have training on safeguarding, are aware of safeguarding policy and procedures and act upon this) | **Policy framework**  (The school have appropriate policies in place to respond to safeguarding concerns that are used by staff and relate to those in use by the multi-agency partnership) |
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## Environmental and Family Factors

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| **Neighbourhood safety**  (Are students safe on their journey and around school? Is the school aware of issues locally and included in forums to discuss these?) | **Parental integration**  (Are parents supported to engage with the school) | **Physical school safety**  (Do students feel safe in school? Is information collated on the location of incidents etc. Are there issues affecting the safety of students linked to the physical and online world) | **Resources**  (Does the school have resources to respond to safeguarding issue? Do they engage with local partnership services etc) | **Thresholds**  (Are there clear thresholds internally for responding to safeguarding/behavioural issues? Are staff aware of these? Do these link to those used by the multi-agency partnership?) |
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